

Minutes State Board of Education March 29, 2012

Rosie Hussey President Clear Lake

Charles C. Edwards, Jr. Vice President Des Moines

Sister Jude Fitzpatrick West Des Moines

> Eric Goranson Des Moines

Michael L. Knedler Council Bluffs

> Valorie J. Kruse Sioux City

> > Ana Lopez Pella

Max Phillips Woodward

LaMetta Wynn Clinton

Brandon Bolte Student Member Ankeny

Jason E. Glass Director and Executive Officer The State Board of Education meeting was held on Thursday, March 29, 2012, in the Grimes State Office Building, State Board Room, Des Moines, Iowa. The following State Board members were present: Rosie Hussey, LaMetta Wynn, Eric Goranson, Brandon Bolte, Mike Knedler, Ana Lopez, Valorie Kruse, and Sister Jude Fitzpatrick. Director Jason Glass and Iowa Department of Education (Department) staff members Gail Sullivan, Jeff Berger, Jeremy Varner, Carol Greta, Penny Milburn, Kimberly Johnson, Thomas Mayes, Matt Ludwig, Roger Utman, Del Hoover, Kris Crabtree-Groff, Staci Hupp, Phil Wise, Mike Cormack, Denise Ragais, Eric Heitz, Kevin Fangman, Mike Cavin, Geri McMahon, Deborah Humpal, Connie Maxson, Colleen Anderson, Amy Williamson, LauraBelle Sherman-Proehl, Jay Pennington, and Jody Crane were also in attendance. Also in attendance were: MJ Dolan, Iowa Association of Community College Trustees; Frank Hilton; Mary Stegmeir, The Des Moines Register; John Parker, Legislative Service Agency; Jason Ellingson, Collins-Maxwell Community School District; Linda Fandel, Governor's Office; Gannon Hendrick, Iowa Senate Republican Caucus; Holly Crandell, Des Moines Independent Community School District; Senator Paul McKinley; Charity Campbell, 2012 Iowa Teacher of the Year: Bob Donley and Diana Gonzalez, Iowa Board of Regents: Dan Smith, Jody Linkenhoker, and Troyce Fisher, School Administrators of Iowa; Joen Larson, Larry Bice, Kris Kilibarda, Jean McMenimen, Nadene Davidson, Susan Lagos Lavenz, and Tracy Schuster-Matlock, Iowa Association of Colleges for Teacher Education; Arlie Willems; Kim Rost, Dennis Bahr, and Marlin Lode, Iowa Principal Leadership Academy; Lane Plugge, Green Hills Area Education Agency (AEA); Brent Siegrist, Iowa AEAs; Cindy Fitzgerald, Iowa State Education Association; and Steve Mitchell, Board of Educational Examiners.

STATE BOARD WORK SESSION

Joe Willhoft, Executive Director, Smarter Balanced Assessment Consortium (Smarter Balanced), met with the Board to provide information about and discuss the Smarter Balanced assessments. Smarter Balanced is a state-led consortium working to develop next-generation assessments that accurately measure student progress toward college- and career-readiness. Smarter Balanced is one of two multistate consortia awarded funding from the U.S. Department of Education in 2010 to develop an assessment aligned to the Common Core Standards by the 2014-2015 school year.

The work of Smarter Balanced is guided by the belief that a high-quality assessment system can provide information and tools for teachers and schools to improve instruction and help students succeed – regardless of disability, language or subgroup. Smarter Balanced involves experienced educators, researchers, state and local policymakers and community groups working together in a transparent and consensusdriven process.

STATE BOARD BUSINESS MEETING

President Rosie Hussey called the meeting to order at 10:00 a.m.

It was moved by Sister Jude Fitzpatrick and seconded by Eric Goranson that the March agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

Frank Hilton explained that the issue he represents is highly asynchronous learners and the problems they have in traditional public schools. Today's discussion about Smarter Balanced offers the opportunity for these students to get measured and identified and start dealing with some of the problems. The reason he attends various meetings is to find the best places to start discussion of how policy can be changed to deal with these children and how they fail. His interest in attending various meetings is to understand the entire system.

Director's Report

Director Jason Glass recently attended an Association for Supervision and Curriculum Development (ASCD) Conference and a Council of Chief State School Officers (CCSSO) Legislative Conference. He reported on topics discussed at each conference.

Glass stated that personalized learning or competency based education was a hot topic at ASCD. Glass shared a newly released book by Fred Bramante titled "Off the Clock." Glass stated that competency-based education coming to fruition in Iowa in many ways is due to the work of the State Board.

Glass reported that there is a significant chance that there may be an 8-10 percent cut to all federal expenditures next year. Congress has authorized an approach called sequestering which means an across the board cut to anything that is not an entitlement program (e.g., Medicaid, Medicare, Social Security). There's been discussion of holding defense harmless which would make the cuts into other areas even greater. At this point it is not known how the cuts will be structured.

Glass stated that 11 states have applied and been approved for No Child Left Behind (NCLB) waivers. Most of those states were Race to the Top states or states that

competed very strongly for Race to the Top. Glass reminded the Board that the NCLB process requires that states change their educator evaluation systems and start to attach them to student outcomes. Iowa, along with several other states that applied for the waiver at the end of February, are the second wave of states. It is expected a great deal of diversity will be seen in what NCLB waiver accountability systems look like. There will be some guardrails around college and career ready standards, assessment systems, accountability systems, and evaluation systems.

Glass reported on one point of contention regarding the NCLB waiver process that the state education chiefs had with Secretary Duncan. The United States Department of Education is investigating providing individual districts with waivers from state accountability systems. The CCSSO collectively expressed their concern to Secretary Duncan about the chaos this would cause when trying to enforce.

Glass stated that there is a group of states (called innovation states) working together on a competency-based approach to education. New Hampshire is one of the leads. The Department has begun conversations to see if lowa wants to be an innovation state. Glass is supportive; however, further discussion with CCSSO and other innovation states need to occur regarding the requirements.

Legislative Update

Jason Glass reported that he remains optimistic and encouraged that Iowa will have a significant education reform bill passed this session. A bill moved out of the House that was heavily amended, however, still contains critical, needed, and bold reforms. Glass met with Senator Quirmbach to see where the Department, the Governor's office, and the Senate might find some areas of agreement where all could work together. The House is a significant party in this debate as well.

Glass stated that the Department has already started thinking and predicting expected outcomes from this legislative session. A comparison of the legislation and the NCLB waiver will need to be done to see where things match up. It is anticipated there will be a great deal of implementation work to do over the summer and planning work from the legislation that comes out this session. This is the beginning of a multi-year effort.

It is anticipated that a particular area of focus for legislation next year will be around teacher leadership, distributive leadership structures, and collaboration time for educators. The Department has a committee that will help with this policy direction.

There was additional discussion regarding the NCLB waiver process and how helpful the written legislative weekly updates are to the Board.

CONSENT AGENDA

Roger Utman, Administrator, Division of Community Colleges, responded to questions regarding the Chapter 25 rules.

Mike Knedler moved and Eric Goranson seconded to approve the consent agenda. The vote was 6 to 0 with Valorie Kruse abstaining.

BOARD ACTION/DISCUSSION AGENDA

Iowa Quality Infant Toddler Program Standards

LauraBelle Sherman-Proehl, Chief, Penny Milburn, Consultant, and Kimberly Johnson, Consultant, Bureau of Early Childhood Services, provided information on the Iowa Quality Infant Toddler Program Standards.

Sherman-Proehl reported that in 1991, the State Board adopted early childhood guidelines for birth through age eight to meet a legislative mandate for districts providing child care programs. In 2004, the Iowa Quality Preschool Program Standards were developed and later adopted in Iowa Administrative Code 281, Chapter 16, as part of the Statewide Voluntary Preschool Program (2007) to improve the quality of care and education in early learning environments. The Iowa Quality Infant/Toddler Program Standards were developed to align with the preschool program standards and address district child care programs serving children birth to three.

Penny Milburn discussed the Department's purpose, history, and process in developing the standards. The standards are: Relationships, Curriculum, Assessment, Teaching, Heath, Teachers, Families, Community Partners, and Leadership and Management.

These standards meet the requirement of Iowa Administrative Code 279.49 giving school districts an option of being licensed to provide child care under the Department of Human Services or Department of Education by meeting the Iowa Quality Infant and Toddler Program Standards. In essence, these standards will replace the 1991 guidance that the State Board previously adopted.

Milburn said these quality standards are consistent with the Board's previous practice and create a parallel system with the preschool programs within the state of lowa.

Kimberly Johnson reviewed the field test process used for the standards. As a result of the field test, no standards or criteria were changed.

There was discussion regarding when data would be available showing whether or not the early childhood program support is working, if drop-in care is included in this program, and if the requirements are different to be licensed under the Department of Human Services and the Department of Education.

Rosie Hussey requested that data be provided to the Board periodically on available assessments. Sherman-Proehl said follow-up reporting would be provided and referenced the Kindergarten Literacy Assessment report as a current source for the State Board to review the impact of preschool program standard requirements and quality.

In summary, children of poverty attending the Statewide Voluntary Preschool Program, especially benefit from the high-quality preschool program, not just in terms of increasing proficiency rates, but substantially reducing the need for intensive interventions. Approximately half of the state's districts use Dynamic Indicators of Basic Early Literacy Skills (DIBELS) or DIBELS Next. DIBELS shows that among all kindergartners who attended the state preschool, an additional 8 percent more children were proficient or met the benchmark. The DIBELS Next results showed that among students of poverty, those who attended the statewide program were more likely to be proficient than their counterparts who did not attend preschool. Eighty-one percent of the children who attended the state funded preschool program were proficient while only 65 percent of those who did not attend were proficient. Perhaps the most noteworthy aspect of this is that far fewer students of poverty who attended the state preschool will require intensive intervention. Among those who received the preschool program, 11 percent will require intensive intervention. Among those who did not attend the preschool program, 26 percent required intensive intervention. Results were similar on the DIBELS evaluation.

Motion: Valorie Kruse moved and Mike Knedler seconded to adopt the Iowa Quality Infant Toddler Program Standards.

Vote: The motion carried unanimously.

Strengthening Educational Leadership

Troyce Fisher, Iowa's Cohesive Leadership System Director, School Administrators of Iowa, was present to talk about activities of the Leadership Partnership and how that work complements the goals of the State Board of Education.

Fisher asked the Board to reflect and share what they remembered about their high school principal or superintendent. She also talked about the focus of the Wallace Foundation grant.

Fisher shared a Prezi presentation that focused on four segments:

- · Background and accomplishments
- What we've learned
- What's next
- What we hope the Board will do

Fisher presented four recommendations to the State Board which include:

- 1) Require a coherent approach to full implementation of the Iowa Core.
- 2) Advocate for job-embedded learning supports for school leaders that build collective capacity and focus on growth and continuous improvement.
- 3) Enact policies that support competency-based education.
- 4) Use Your "Bully Pulpit" to: (1) help lowans get over their complacency about educational achievement levels and the need to change; and (2) provide political cover for leaders who want to be innovators.

Valorie Kruse added additional information about the leadership academy and Fisher talked about what was not on the list.

Jason Glass commended School Administrators of Iowa and Troyce Fisher for the work that has been done in this effort and stated that he is impressed and shares the vision going forward. Glass provided a critique/pushback comment to the work of the Leadership Partnership. He also talked about what leadership is.

There was discussion regarding the State Board's role in supporting leadership.

Iowa Community Colleges Joint Enrollment Report 2011

Roger Utman, Division of Community Colleges Administrator, and Jeremy Varner, Bureau of Adult, Career, and Community College Education Consultant, presented the Iowa Community Colleges Joint Enrollment Report 2011.

Varner indicated that this report was developed using the Community College Management Information (MIS) data and provides information on high school students who are enrolled in community college coursework. There are three ways students can enroll in community colleges – postsecondary enrollment option (PSEO), contract courses delivered through agreements between the school district and the community college (concurrent enrollment), and independent enrollment to the community college.

Varner reviewed a PowerPoint that included information on the following:

- Joint Enrollment
- Total Enrollment
- Total Credit Hours
- Student Demographics
- Student Grade Level
- Offering Arrangement
- Percentage of High School Students Enrolled by District
- Participation by District Size
- Courses Taken

The Future of Teacher Preparation

Representatives from the Iowa Association of Colleges for Teacher Education (IACTE) were present for a panel presentation. Representatives included: Joen Rottler Larson, Ashford University; Tracy Schuster-Matlock, St. Ambrose University; Larry Bice, Clarke University; and Susan Lagos Lavenz, The University of Iowa.

Joen Rottler Larson indicated that IACTE represents 32 teacher preparation programs across the state. She shared information on IACTE's philosophy and goals and indicated that oftentimes IACTE looks to the American Association of Colleges of Teacher Education (AACTE) which is their professional association at the national level.

Each panel member presented highlights of their programs.

There was discussion about what the Board should be looking at in terms of improving teacher preparation programs, teacher retention, if teacher preparation programs ask recent graduates how they could have been better prepared, what teacher preparation programs are doing to be innovative, and what training teachers receive to utilize assessment.

Introduction of Charity Campbell – 2012 Iowa Teacher of the Year

Deborah Humpal, Consultant, Bureau of Teaching and Learning Services, introduced Charity Campbell, the 2012 Teacher of the Year. Campbell is a middle school teacher in the Norwalk Community School District. Humpal reviewed the teacher of the year selection process and shared information that was included on Campbell's application.

Campbell talked about the importance of incorporating physical activity in the classroom, her school's involvement with PE for Life, a grant the district received to help mentor first year teachers, her involvement in other district and community activities, and her experience as teacher of the year.

In re Good Conduct Discipline, Stephanie Vickroy v. Knoxville Community School District

Carol Greta, Administrative Law Judge, Attorney, explained that Colton S., the son of Stephanie Vickroy, is a junior at Knoxville High School. On November 21, one of his teachers suspected that Colton had chewing tobacco in his mouth, a violation of the school's good conduct policy.

The standard of proof in cases involving alleged violations of a good conduct policy is "some evidence." The evidence herein easily meets this standard. Thus, it was recommended that the State Board affirm the decision of the local school board.

Motion: Sister Jude Fitzpatrick moved and Valorie Kruse seconded to approve the proposed decision affirming the decision of the local board of directors of the Knoxville Community School District finding that Colton S. violated the district's good conduct policy.

Vote: The motion carried unanimously.

In re Good Conduct Discipline, Anne Michehl v. Eagle Grove Community School District

Carol Greta, Administrative Law Judge, explained that Brandon M., the son of Anne Michehl, is a junior at Eagle Grove High School. On November 19, one of the local school board members suspected that Brandon had chewing tobacco in his mouth, a violation of the school's good conduct policy.

Brandon and his mother met at school on November 21 with four school officials. At the meeting, school administrators said that they did not believe they could prove the allegation, but wanted to give Brandon a breathalyzer test. At that point, Brandon unexpectedly admitted to using chewing tobacco at a time other than November 19 when he had encountered the board member. There was nothing coercive about the admission. Thus, it was recommended that the State Board affirm the decision of the local school board.

Motion: LaMetta Wynn moved and Eric Goranson seconded to approve the proposed decision affirming the decision of the local board of directors of the Eagle Grove Community School District finding that Brandon M. violated the district's good conduct policy.

Vote: The motion carried unanimously.

In re Grade Realignments (Spencer Community School District)

Carol Greta, Administrative Law Judge, explained that the Spencer Community School District operates three elementary attendance centers, all containing grades kindergarten through six. On November 22, the local board voted to restructure those attendance centers from "neighborhood school" to a "grade-alike" structure whereby all students in any given grade, kindergarten through fifth, would attend the same school.

The discretion as to the number of attendance centers to operate and how to structure them lies solely with a local school board. Therefore, legally it is irrelevant that arguments can be made against this decision. The local board did not abuse its discretion. Thus, it was recommended that the State Board affirm the decision of the local school board.

Motion: Ana Lopez moved and Eric Goranson seconded to approve the proposed decision affirming the decision of the local board of directors of the Spencer Community School District to restructure its elementary attendance centers.

Vote: The motion carried unanimously.

In re Open Enrollment of Jill F. (Clay Central-Everly Community School District)

Carol Greta, Administrative Law Judge, explained that Jill F. and her parents reside in the Clay Central-Everly District (CCE). There were many issues prior to the start of the school year involving the district and other members of Jill's family, but Jill started school this past fall at CCE. After a sole incident during Homecoming Week, not directed at Jill, the family filed a late open enrollment application, alleging pervasive harassment.

The local school board found that the allegations did not constitute pervasive harassment. The evidence at the hearing before the administrative law judge was

found to fall short of proving pervasive harassment. Thus, it was recommended that the State Board affirm the denial of the open enrollment application.

Motion: Mike Knedler moved and Ana Lopez seconded to approve the proposed decision affirming the decision of the local board of directors of the Clay Central-Everly Community School District denying the open enrollment application filed on behalf of Jill F.

Vote: The motion carried unanimously.

In re Open Enrollment of Jordan B. (Hamburg Community School District)

Carol Greta, Administrative Law Judge, explained that Jordan B. and her mother, Kelly Peters (who has primary physical custody of Jordan) reside in the Hamburg School District, which sends all of its high school students to Farragut Community School District to attend Nishnabotna High School. Because this is a new whole grade sharing agreement, Hamburg families could have chosen to open enroll their children to any other district (if filing on or before March 1, 2011). The family discussed having Jordan attend Red Oak, the district in which her father resides, but Jordan started school this past fall at Nishnabotna High School. After a contentious "sit-in" by some students, including Jordan, at school to protest the serving time and quantity of school lunch, Ms. Peters filed a late open enrollment application, alleging a severe health condition of her daughter.

No proof was provided to the local school board about a health concern regarding Jordan. There was no evidence by which either the local board or State Board can proceed under lowa Code section 282.18(5). Thus, it was recommended that the State Board affirm the denial of the open enrollment application.

There was discussion regarding the number of school boards involved and the length of time tuition needs to be paid. When the State Board upholds the denial of an open enrollment application, this becomes a transfer for which the student's family must pay tuition to the receiving district.

Motion: Sister Jude Fitzpatrick moved and Eric Goranson seconded the proposed decision affirming the decision of the local board of directors of the Hamburg Community School District denying the open enrollment application filed on behalf of Jordan B.

Vote: The motion carried unanimously.

In re Open Enrollment of Kathryn K. (Hamburg Community School District)

Carol Greta, Administrative Law Judge, presented this decision. Kathryn K. and her parents reside in the Hamburg School District, which sends all of its high school students to Farragut Community School District to attend Nishnabotna High School. Because this is a new whole grade sharing agreement, Hamburg families could have

chosen to open enroll their children to any other district (if filing on or before March 1, 2011). Kathryn started school this past fall at Nishnabotna High School. In late January, her family filed a late open enrollment application, alleging a severe health condition or pervasive harassment of their daughter.

There was insufficient evidence by which either the local board or State Board could proceed under lowa Code section 282.18(5). Thus, it was recommended that the State Board affirm the denial of the open enrollment application.

Motion: Sister Jude Fitzpatrick moved and LaMetta Wynn seconded the proposed decision affirming the decision of the local board of directors of the Hamburg Community School District denying the open enrollment application filed on behalf of Kathryn K.

Vote: The motion carried unanimously.

Financial Health of Districts - Is the early warning system working?

Jeff Berger, Deputy Director, explained that one of the charges of the School Budget Review Committee (SBRC) is to monitor fund balances for schools and to use that information to make decisions on whether to grant schools additional modified allowable growth for various reasons. The SBRC has recently adjusted their process to make sure they are looking at such things as fund balances, cash balances, and general fund carryover.

Berger reported that a few years ago, the SBRC started a process of alerting districts if they were showing a regular pattern of falling into the red so they could make appropriate adjustments.

Berger reviewed a document titled "Negative Unspent Balances" and discussed the process for notifying districts. He indicated that this process is working well. Districts are being pushed to be proactive in addressing their financial concerns early on and, at this point, most districts appreciate being alerted to the situation.

Berger also reviewed a document titled "History of Notifications of Potential Financial Concerns with Unspent Balance Trend."

Jason Glass indicated that one component of the No Child Left Behind waiver is the inclusion of some of kind of measures of fiscal health and responsibility as part of the Department's comprehensive accountability system. He questioned if this process could be the basis of some of that.

Fiscal Year 2012-2013 Annual Budget Approval for Area Education Agencies

Jeff Berger, Deputy Director, reminded the Board that one of their annual functions is to approve AEA budgets. Department staff members have compiled budget summaries and the budgets submitted by the AEAs are viable. Overall, fund balances for AEAs are

down because of recent funding cuts. He talked about the importance and value of the AEA system and how a way needs to be found to continue to sustain them.

Brent Siegrist, Executive Director/State Services Director, Iowa AEAs, introduced Lane Plugge, Administrator, Green Hills AEA. Siegrist talked about the fund balances and how that has been an issue with the legislature. He has been working with legislators to help them understand why there are fund balances. AEAs do not have the ability to raise money so balances are slightly higher plus AEAs received American Recovery and Reinvestment Act (ARRA) money to supplant some of the funding issues.

Berger explained that the SBRC has the ability to look at Individuals with Disabilities Education Act (IDEA) funds and request reimbursement if the balance is over 10 percent. The SBRC was asked to not do that in this case because the ARRA/IDEA money was over inflating the budget and the money would be gone by the end of the year.

Lane Plugge talked about the budget situation in Green Hills AEA and said that the story not told in the budget is how the money comes to the AEA and how the money is spent in the areas of educational services, media services, or special education. The greatest needs from districts are in the areas of educational services and technology media and that is where Green Hills AEA received notice of a deficit. He stated that Green Hills got in this financial shape because of the merger.

Siegrist talked about sale of services and stated that the creation of AEAs made services equitable across the state. He also indicated that conversations are occurring around narrowing services and asked the State Board and Department to continue those conversations. Siegrist also provided examples of how AEAs are doing more as a system.

There was discussion regarding how the lowa Core roll out is progressing and clarification was sought on a table showing a significant drop on a three-year budget comparison.

Jeff Berger reported that if Congress cuts federal programs by 8-10 percent that could have a devastating effect on AEAS as they are 70 percent IDEA funded.

Motion: It was moved by Mike Knedler and seconded by Sister Jude Fitzpatrick to approve the AEA budgets for the fiscal year 2012-2013.

Vote: The motion carried unanimously.

Recommendation for a Phase II Visit to Exira Community School District

Jeff Berger, Deputy Director, stated that there has been a fiscal concern with the Exira Community School District (District) for a series of years. The District has had some issues with declining enrollment and open enrollment out. The Department asked the District to prepare a plan to try to resolve the situation.

Berger explained that when the District went before the SBRC to talk about their corrective action plan, one of the solutions the District wanted was for the SBRC to grant them additional modified allowable growth. The SBRC believes that the correct solution for the District would be to seek some sort of an agreement or consolidation with a neighboring district. As a result, the District is talking about possibly consolidating with the Elkhorn Kimballton Community School District.

Berger reported that the SBRC denied the request for additional modified allowable growth and recommended that the Department do a Phase II accreditation visit to establish a baseline on both the program and finance side. The Phase II accreditation visit would be a way to reinforce the need to maintain some urgency about finding a solution to this situation.

Motion: It was moved by Valorie Kruse and seconded by Sister Jude Fitzpatrick that the State Board direct the Department to conduct a Phase II accreditation visit to the Exira Community School District.

Vote: The motion carried unanimously.

Berger told the Board that they will receive the results of the Phase II accreditation visit.

Recognition of Departing State Board Members

Rosie Hussey shared comments and presented gifts to departing State Board members: Brandon Bolte, Ana Lopez, and Eric Goranson.

Iowa Principal Leadership Academy (IPLA)

Matt Ludwig, Consultant, Bureau of Accreditation and Improvement Services, introduced Kim Rost, IPLA Program Director, Marlin Lode, IPLA Cohort Director, and Dennis Bahr, IPLA Cohort Director.

Ludwig provided the history behind the creation of the IPLA. IPLA is an alternative program that originated from a 2001 lowa Innovative Leadership Grant. It is the result of the work of four AEAs in NW lowa (which today exist as Northwest AEA and Prairie Lakes AEA).

Ludwig talked about the review process and indicated that the six standards have been met. The standards are: Governance and Resources, Diversity, Faculty, Assessment, Administrator Preparation Clinical, and Administrator Preparation Curriculum. He also discussed unique attributes of the program, highlights and challenges.

Ludwig indicated that the IPLA board has accepted the recommendations that are contained in the report.

There was discussion about the number of participants and the impact this program has had on that part of the state.

Motion: It was moved by Sister Jude Fitzpatrick and seconded by Ana Lopez to approve the Iowa Principal Leadership Academy alternative principal preparation program until the 2017-2018 school year.

Vote: The motion carried unanimously.

Board Reports

<u>Valorie Kruse</u> attended the Competency-based Education: A Research to Action Forum and a Wallace Foundation meeting. She also attended a meeting of the Collaboration of Agencies for Permanency and Stability. She will keep the Board informed on this group's progress.

Mike Knedler had no report.

Ana Lopez attended a National Association of State Boards of Education (NASBE) Legislative Conference. She also participated in a NASBE meeting where recommendations where being sought for a study group. At this meeting, she pushed for a study group looking at mental health and the role it plays in education.

<u>LaMetta Wynn</u> participated on the Community College Council ICN. When invited, she participates in events at the Clinton Community School District.

Brandon Bolte had no report.

<u>Sister Jude Fitzpatrick</u> attended a meeting with Board of Regents representatives.

Rosie Hussey indicated that the Board of Regents and the other educational organizations want to meet again.

Hussey reviewed the Competency-based Education: A Research to Action Forum information that was available online.

Hussey stated that a meeting will be scheduled with representatives of the Iowa Association of School Boards.

Hussey informed Board members that they would be receiving copies of the presentations on Smarter Balanced Assessment Consortium and Strengthening Educational Leadership.

Hussey is working on developing the retreat agenda and will be involved in the orientation with the new State Board members.

<u>Eric Goranson</u> attended the Nonpublic School Day at the capitol. In addition, he will be in touch with Rosie Hussey regarding ideas he has regarding parental involvement.

Assessment Consortium work session.	
Rosie Hussey adjourned the meeting at 3:30 p.m.	
Rosie Hussey President	Jason E. Glass Director